



## FOUNDATION\* SEIZURE ACTION PLAN

Effective	Data.		

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

IZURE OCCURS L	DURING SCHOOL HO	ours.	
ıdent's Name: _		Date of Birth:	Cell:
rent/Guardian: _		Phone:	Cell:
eating Physician:		Phone:	Fax:
nificant medical l	history:		
IZURE INFORM	ATION:		
Seizure Type	Average length	Descriptio	n
		·	
		•	
erage frequency:			
izure triggers or v			
		IFORT: (Please describe basic first aid proced	dures)
If YES,	describe process fo	assroom after a seizure?  YES  NO r returning student to classroom  dent is defined as:	<ul> <li>✓ Stay calm &amp; track time</li> <li>✓ Keep child safe</li> <li>✓ Do not restrain</li> <li>✓ Do not put anything in mouth</li> <li>✓ Stay with child until fully conscious</li> <li>✓ Record seizure in log</li> <li>For tonic-clonic (grand mal) seizure:</li> <li>✓ Protect head</li> <li>✓ Keep airway open/watch breathing</li> <li>✓ Turn child on side</li> </ul>
☐ Contact sch☐ Call 911 for☐ Notify parer☐ Notify docto☐ Administer☐	nool nurse at r transport to nt or emergency coor or emergency medica	(Check all that apply and clarify below)  ntact  ions as indicated below	A Seizure is generally considered an Emergency when:  ✓ A convulsive (tonic-clonic) seizure las longer than 5 minutes  ✓ Student has repeated seizures withour regaining consciousness  ✓ Student has a first time seizure  ✓ Student has a first-time seizure  ✓ Student has a first-time seizure  ✓ Student has breathing difficulties
		NG SCHOOL HOURS: osage & Time of Day Given Common	n Side Effects & Special Instructions
Daily IV	dedication De	Dage & Time of Day Given Commo	п още впесь а ореста пізниснопіз
-			
Emergency/F	Rescue Medication		
If YES	, Describe magnet	e Stimulator (VNS)?	ool activities, sports, trips, etc.)
_			Date:
Parent Signat	ure:		Date: