

Gilpin County School District Re-1
District Accountability Committee (DAC) Meeting Minutes
March 14, 2017

In Attendance:

Mary Sonsino, Chair	Present	
Dick Vickery, Vice Chair, Community Business Member		Present
Dee Adams, Parent	Present	
Julie Hanssen, Parent, Secretary	Present	
Mary Lorenz, Parent	Absent	
Mary Beth Sherrod, Parent	Absent	
Dr. David MacKenzie, Superintendent	Present	
Alexis Donaldson, Secondary Principal	Present	
Mary Farmer, Secondary Teacher	Present	
Sharon Lutes, Elementary Teacher	Present	
Heather Huntoon, Elementary Principal	Present	
Atidah Holbird, Parent	Absent	
Katie Yocom, Monstrossri Teacher	Present	

Call to Order: 535 Mary S m Julie S

Meeting minutes: Dick Vickery motioned and Mary Farmer second

New Business:

- Dr. Dave gave the UIP presentation to discuss Gilpin County School District's mission and vision moving forward as a District of Distinction.
- Our core belief is “graduation first” instruction while the focus is one student at a time. Marzano High Reliability Schools is highly effective in promoting student learning and is a school wide initiative. These are strategies used to turn schools around. Dr. Dave explained how they ask teachers to post objectives so the students know what they need to do to be able to master the objective and prepare the students for next level.
- “Teachers Teaching Teachers” is not focusing on the organization but rather the individual teacher. The idea is to keep brainstorming ideas hoping the teachers will find something to help in the classroom. Mary Farmer explained how a few teachers will attend a conference and then give a presentation to other teachers at the school to show what they have learned and give a different perspective. Sharon explained how a teacher can sign up for different classes depending on which could help them in their classroom. It has been dubbed “Gilpin University” and teachers spend a lot of time preparing for these classes.
- Gilpin County School now has a ranking of Performance. Dr. Dave noted when he first joined our school more than half the students were not at or on grade level in reading and math. Now our goal is to have 9

out of every 10 students in a classroom to be at or on grade level. The UIP requirements are our “next steps” which include engagement, rigor and differentiation.

- Heather spoke about Marzano’s nine strategies. Down in elementary PBIS (positive behavior) is showing a significant difference in the students learning. A concern was engagement; how to get kids moving and teachers out of their box. Differentiation- what does it look like and how to do it without losing control of the classroom? An example would be one big targeted lesson with three different groups going on. Not sending the kids to an interventionist but keeping the student in the class. “I do, we do, you do”, abstract thinking, and making sure within the engagement there is rigor. Differentiation has to be on point. Teachers must have different options for learning. In a classroom there are average learners, lower learners, and high learners. Teachers should plan lessons with the same concept on three different levels.
- Alexis spoke about middle school and high school 41 key strategies. Secondary teachers have them all online in folders so they can click on an engagement and it gives all the reference on one shared drive. It goes back to “Teachers teaching teachers” because the more resources a teacher has, the better. The science of teaching and the art of teaching is all based in the science spectrum. A strong emphasis is on the art of teaching so the students become engaged and enjoy themselves.
- Check out Schooldigger.com Gilpin School was ranked 14th out of 106 Colorado schools!
- Accountability isn’t the hard part- it’s sustainability.

Old Business: none

Public Input: Mary motioned to move next month's meeting to April 18th.

Board Reports: none

Administrative Reports: covered in new business

Called meeting at 630 Mary S motioned and Julie second.