

Gilpin County School District RE-1

District Accountability Committee (DAC) Meeting Minutes

February 9, 2016, 5:30 p.m.

Draft

In Attendance:

Mary Sonsino, Chair	Present
Dick Vickery, Vice Chair, Community Business Member	Present
Dee Adams, Parent	Present
Julie Hanssen, Parent	Present
Mary Lorenz, Parent	Present
Mary Beth Sherrod, Parent	Present
Dr David MacKenzie, Superintendent	Present
Alexis Donaldson, Secondary Principal	Present
Mary Jakupcak, Secondary Teacher	Present
Scott Eldred, Elementary Principal	Absent
Sharon Lutes, Elementary Teacher	Present

***Call to Order:** Mary Sonsino called the meeting to order at 5:37 p.m.

***Meeting Minutes** January 12, 2015: Hanssen (m) Adams (s) Motion to approve

Discussion – Two spelling corrections (focusing & Sobe) Carried

***Public Input:** None

Old Business:

- Thank you to Alexis for the student helpers that Mr. Halsted has in the Art Department.
- On the request of a parent the lunch room has been offering snacks to the Snow dodgers bus riders on a trial basis. So far it is working well and parents appreciate it.

New Business: Dr Dave presented a power point with regards to:

SB 191 – Teacher Evaluation

5% District Accreditation Rating

15% School Accreditation Rating

10% Individual Standardized Assessment

20% Individual Local Assessment

50% Teacher Performance

- Group Star Testing – Teachers choose between Literacy or math.
- Teacher Ratings:

0-59

60-69 Partial Proficient

70-79 Proficient

80-89 Accomplished

90-100 Exemplary

90% of our teachers are Proficient or higher.

The question was asked “How do our teachers feel about this process?” Mary Jakupcak, MS English teacher responded that they feel it is as fair as it can be and that it is an interactive process.

UIP:

The Districts Three Year Strategic plan ends this year. We are still working on Aligned curriculum, Research based instruction strategies and frequent progress monitoring. Still working “One Student at a time”

2016 Strategic Plan Goals are:

- 90% Students K-10 achieve grade level reading and math.
- Students 3-10 meet or exceed expectations on Colorado State assessment in English Language Arts (ELA), math, science & social studies.
- 100% of students K-10 grow academically to reach 65th percentile for median growth on standardized assessments in ELA & math.
- Grade 11 students earn a 24 composite score on the ACT.
- Senior class students have a 100% four year completion rate for graduation.

UIP – 2016

- Root Causes:
 - Deliver aligned curriculum.

- Research-based instructional strategies.
- Progress-monitor frequently to generate data to inform interventions & enrichment.
- GSD Imperatives
 - Stop the Elementary Accountability Clock
 - Deliver a PS-12 continuum of quality, first class education.
 - Change practice by teachers initiating second order change.

Math scores are still lower than they should be. There are intervention classes. We have switched the curriculum and there is no more Everyday Math. Basics skills are the problem and it is tough to get the parents involved to work with their child at home. Teachers send home lists in the summer specific to each child.

Friday school is held and students can just show up. There is a schedule on the school website. If they need to take a test they need to communicate with their teacher.

Teacher training is held to make sure curriculum is aligned with state. Montessori is reviewing and doing professional learning.

Progress Monitoring is done with Star, MRX, NWEA and CMAS.

Late Starts are used for data dialogue to identify kids, strategies to help and goals. They share and get/give feedback, PLC's and collaborating and teaming with other teachers. Mary J feels this is very supportive.

Board Liaison Report: None

Administrative Reports: None

Next Meeting: March 8, 2016 Terry will give budget presentation

Adjourn: 6:52

Respectfully Submitted: Mary Lorenz